

Resolutions of the Academic Board

MELBOURNE GRADUATE SCHOOL OF EDUCATION

These resolutions contain the minimum entry requirements for consideration for selection into courses of the University.

These resolutions are published in accordance with Statute 4.1 – The Academic Board, clause 4.1.6 - Publication of Board resolutions:

‘The university secretary must make available to all students, in a form approved by the Board accessible throughout the University, all Board resolutions containing information which directly affects students.’

Melbourne Graduate School of Education		
Course Name Credit point value Minimum entry requirements	Approved at Board meeting (number)	Course code
<p>Master of Clinical Teaching (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent; or • a four-year education degree <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p> <p>Note. Previous graduates of the Melbourne Graduate School of Education’s Master of Teaching will not be eligible for entry to this course.</p>	07/2014	MC-CLINTCH
<p>Master of Education (Educational Management) (150 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, or • an appropriate four-year education degree, or equivalent, or • an appropriate undergraduate degree and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience. <p>Meeting these requirements does not guarantee selection.</p>	07/2014	MC-EDEDMGT

<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and, if relevant • documented relevant professional experience <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p> <p>Note. Applicants with the following may be awarded up to 50 points of credit:</p> <ul style="list-style-type: none"> • an honours degree in Education, <i>or</i> • a four year degree and a postgraduate certificate in the field of Education, or equivalent, <i>or</i> • a postgraduate diploma in the field of Education, or equivalent, <i>or</i> • a four year degree, or equivalent, and at least two years of documented relevant work experience. 		
<p>Professional Certificate in Education (CLIL) (25 credit points)</p> <p>Graduate Certificate in Education (CLIL) (50 credit points)</p> <p>Master of Education (CLIL) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, <i>or</i> • an appropriate four-year education degree, or equivalent; <p><i>and</i></p> <ul style="list-style-type: none"> • at least one year of documented relevant professional experience in a content area. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	GC-EDUCLIL MC-EDCLIL
<p>Master of Education Policy (International) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p>	07/2014	695AA

<ul style="list-style-type: none"> • an honours degree in Education, <i>or</i> • a four-year degree and a postgraduate certificate in the field of Education, or equivalent; <i>or</i> • a postgraduate diploma in the field of Education, or equivalent; <i>or</i> • a four year degree, or equivalent, and at least two years of documented relevant work experience. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and if relevant • relevant work experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Master of Educational Psychology (200 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed: either</p> <ul style="list-style-type: none"> • an honours degree in psychology with a weighted average mark of at least H2A (75%) in the final year, or • an equivalent qualification in psychology with a weighted average mark of at least H2A (75%) in the final year which renders the applicant eligible for Associate Membership of the Australian Psychological Society; or • current registration as a psychologist and demonstrated current compliance with Registration Board continuing professional development requirements. <p>AND</p> <ul style="list-style-type: none"> • referee reports; • a personal statement; and • an interview (if shortlisted). <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • professional registration and compliance; and • the referee reports; and • the personal statement; and • the interview. <p>3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.</p> <p>Notes: a) To be validly enrolled, applicants not currently registered with the Psychology Board of Australia must apply for Provisional Registration with the Psychology Board of Australia before the</p>	04/2016	312AA

<p>start of the first semester of enrolment, and applicants without a Working with Children Card must apply for one before the start of the first semester of enrolment.</p> <p>b) Applicants with non-Australian qualifications must provide an Australian Psychological Society (APS) comparability assessment with their application, to confirm their eligibility for Associate Membership. See the Australian Psychological Society (APS) website for details: www.psychology.org.au</p>		
<p>Graduate Certificate in Evaluation (50 credit points)</p> <p>Master of Evaluation (coursework classified) (100 credit points)</p> <p>Master of Evaluation (research classified) (150 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • a four-year undergraduate degree in a social or human science, <i>or</i> • a postgraduate qualification in social or human science, <i>or</i> • a relevant undergraduate degree with at least three years of documented relevant work experience; <p><i>and</i></p> <ul style="list-style-type: none"> • a personal statement outlining relevant prior study, work experience and why they wish to be considered for the course. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the personal statement; and, if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	GC-EVAL MC-EVAL MR-EVAL
<p>Master of Learning Intervention (200 credit points)</p> <p>Graduate Certificate in Learning Intervention (50 credit points)</p> <p>Professional Certificate in Education (Positive Behaviour and Learning) (25 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • a four-year education degree, or equivalent; or 	07/2014	MC-LI GC-LI GC-PEDPBL

<ul style="list-style-type: none"> • an undergraduate degree and a fourth year level education qualification, or equivalent; <p><i>and</i></p> <ul style="list-style-type: none"> • a personal statement in a format specified by the Melbourne Graduate School of Education. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • any documented relevant professional experience; and • the applicant's personal statement 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 		
<p>Master of Literacy (100 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	MC-LIT
<p>Graduate Certificate in Modern Languages Education (Streams A & B) (50 credit points)</p> <p>Master of Modern Languages Education (Stream A & B) (100 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <p><i>either</i></p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or • a four-year education degree, or equivalent; <p><i>and either</i></p> <ul style="list-style-type: none"> • a major study in a language other than English; or • an equivalent level of proficiency in a language other than English. 	07/2014	GC-MLEA GC-MLEB MC-MLEA MC-MLEB

<p>In addition, applicants for Stream A are required to be eligible for registration with the Victorian Institute of Teaching.</p> <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • the degree of proficiency in a language other than English; and for applicants for Stream A • eligibility for registration with the Victorian Institute of Teaching. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. <p>Note.</p> <ul style="list-style-type: none"> • Successful completion of a major in the language other than English is a requirement for LOTE teacher accreditation in Victoria. • Students who successfully complete the Graduate Certificate in Modern Languages (Stream A) or the Graduate Certificate in Modern Languages (Stream B) may be eligible to progress to the Master of Modern Languages (Stream A) or Master of Modern Languages (Stream B), respectively, with 50 points credit. • Students who discontinue from the Master of Modern Languages (Stream A) or the Master of Modern Languages (Stream B), but have successfully completed the requirements of the Graduate Certificate in Modern Languages (Stream A) or the Graduate Certificate in Modern Languages (Stream B), respectively, will be eligible to receive the Graduate Certificate as an exit award. 		
<p>Master of Numeracy (100 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <p><i>either</i></p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. <p>Note.</p>	07/2014	MC-NUM

Mastery of mathematics relevant to the school level at which the applicant works will be essential in order to complete course requirements.		
<p>Master of Teaching (Early Childhood) (200 credit points)</p> <p>Master of Teaching (Early Years) (200 credit points)</p> <p>Master of Teaching (Primary) (200 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline; and • a selection test as determined by the Selection Committee. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the results of the selection test. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.</p> <p>Note.</p> <p>(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.</p> <p>(b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program.</p> <p>(c) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.</p>	07/2014	MC-TEACHEC MC-TEACHYA MC-TEACHPR
<p>Master of Teaching (Secondary) (200 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p>	07/2014	MC-TEACHSA

<ul style="list-style-type: none"> • an undergraduate degree with appropriate prerequisites for two Learning Area study sequences, as required by the Victorian Institute of Teaching; and • a selection test as determined by the Selection Committee. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • the results of the selection test. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required. <p>Note.</p> <ol style="list-style-type: none"> (a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry. (b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program. (c) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing. 		
<p>Master of Teaching (Secondary) Internship (200 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree with appropriate prerequisites for two Learning Area study sequences, as required by the Victorian Institute of Teaching; and • a selection test and interview (for shortlisted candidates) as determined by the Selection Committee. <p>Applicants must also have been accepted by an approved employing school for appointment to a teaching vacancy, in order to undertake the course.</p> <p>Applicants who already hold a recognised teacher education qualification are not eligible for entry to this course.</p> <p>Meeting these requirements does not guarantee selection.</p>	04/2015	MC-TEACHSI

<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the results of the selection test (and interview if relevant). <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.</p> <p>Notes</p> <p>(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.</p> <p>(b) All applicants must have Permission to Teach from the Victorian Institute of Teaching prior to the commencement of the Practicum subjects, and for the duration of the program.</p> <p>(c) Although applicants must meet the University's English language requirements, higher standards may be needed for eligibility for Permission to Teach status and for Australian teacher registration on graduation.</p> <p>(d) For students who have not completed undergraduate studies in a university where English is the language of instruction and assessment, a test of English language competency is required. Such applicants require an overall English language score of not less than IELTS (academic English Only) with a minimum test score of 7.0 (no band less than 7.0) or, a score in the American Test of English as a Foreign Language (TOEFL) of 600 (TWE 5.0) or, TOEFL (internet-based test) 94 + Writing 27; Speaking 24; Reading 24; Listening 24 or, Pearson Test of English (Academic) 65 & no communicative skill below 65 or, Cambridge English: Advanced/ Certificate of Advanced English (CAE) 67 + no less than Good in each skill.</p>		
<p>Master of Tertiary Education Management (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree or equivalent; and • at least five years of documented relevant work experience in the tertiary education sector; and • current employment in the tertiary education sector and employer support to participate. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. 	07/2014	MC-TEM

<p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 [link] is required.</p>		
<p>Graduate Certificate in TESOL (Stream A) (50 credit points)</p> <p>Master of TESOL (Stream A) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent, <i>or</i> • an undergraduate degree and a Certificate in English Language Teaching to Adults (CELTA), or equivalent, <i>or</i> • a four year undergraduate degree with a significant component of English Language Studies, or equivalent. <p>In addition, applicants are required to be eligible for registration with the Victorian Institute of Teaching.</p> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • eligibility for registration with the Victorian Institute of Teaching. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy higher English standards than the university's normal English language requirements for graduate courses. Exemption from the requirement to take one of the standard English language tests approved by the Academic Board (on the basis of prior study in English) is at the discretion of the Selection Committee and when a standard English language test is required, the following minimum performance levels apply:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • IELTS overall 7.5 with band scores speaking 8.0, listening 8.0, reading 7.0 and writing 7.0, <i>or</i> • TOEFL paper-based test overall 640 with TWE 5.5, <i>or</i> • TOEFL internet-based test overall 110 with speaking 28, writing 27, reading and listening 24, <i>or</i> • Pearson Test of English (Academic) overall 79 with no communicative skill below 72, <i>or</i> • Cambridge CAE overall 80 with no less than Good in each skill. <p>Notes.</p> <p>(a) Students who successfully complete the Graduate Certificate in TESOL (Stream A) may be eligible to progress to the Master of TESOL (Stream A) with 50 points credit. (Please note students cannot change from Stream A to Stream B, or from Stream B to Stream A).</p>	07/2014	GC-TESOLA MC-TESOLA

<p>(b) Students who discontinue from the Master of TESOL (Stream A), but have successfully completed the requirements of the Graduate Certificate in TESOL (Stream A), respectively, will be eligible to receive the Graduate Certificate as an exit award.</p>		
<p>Graduate Certificate in TESOL (Stream B) (50 credit points) Master of TESOL (Stream B) (100 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent; <i>or</i> • an undergraduate degree and a Certificate in English Language Teaching to Adults (CELTA), or equivalent, <i>or</i> • a four year undergraduate degree with a significant component of English Language Studies, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. Exemption from the requirement to take one of the standard English language tests approved by the Academic Board (on the basis of prior study in English) is at the discretion of the Selection Committee and when a standard English language test is required, the following minimum performance levels apply: <p><i>either</i></p> <ul style="list-style-type: none"> • IELTS overall 6.5 with no band scores less than 6.5, <i>or</i> • TOEFL paper-based test overall 577 with TWE 5.0, <i>or</i> • TOEFL internet-based test overall 79 with writing 24, reading 19, listening and speaking 20, <i>or</i> • Pearson Test of English (Academic) overall 58 with no communicative skill below 58, <i>or</i> • Cambridge CAE overall 58 with no less than Borderline in each skill. <p>Notes.</p> <ol style="list-style-type: none"> (a) Students who successfully complete the Graduate Certificate in TESOL (Stream B) may be eligible to progress to the Master of TESOL (Stream B) with 50 points credit. (Please note students cannot change from Stream A to Stream B, or from Stream B to Stream A). (b) Students who discontinue from the Master of TESOL (Stream B), but have successfully completed the requirements of the Graduate Certificate in TESOL (Stream B), respectively, will be eligible to receive the Graduate Certificate as an exit award. 	<p>07/2014</p>	<p>GC-TESOLB MC-TESOLB</p>

<p>Graduate Certificate in Education (Specific Learning Difficulties) (50 credit points)</p> <ol style="list-style-type: none"> In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> a four year teaching degree or equivalent; or an undergraduate degree and the equivalent of at least two years documented professional or teaching experience in a cognate area. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> prior academic performance; and, if relevant the professional experience. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	GC-EDSLD
<p>Graduate Certificate in Research Management and Policy (50 credit points)</p> <ol style="list-style-type: none"> In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> an undergraduate degree or equivalent; and two years of documented relevant professional experience in the tertiary education sector; and a personal statement in a format specified by the Melbourne Graduate School of Education. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> prior academic performance; and the professional experience; and the applicant's personal statement. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	GC-RESMGPL
<p>Graduate Certificate in Tertiary Teaching (50 credit points)</p> <ol style="list-style-type: none"> In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> an undergraduate degree in any discipline, or equivalent. <p>Applicants must also be in current full time, part time or sessional employment in a position with teaching responsibilities at Diploma level and above at a TAFE institute or private provider.</p>	07/2014	GC-TERTCH

<p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. <p>Note.</p> <p>Here "private providers" mean registered training organisations, registered by Australian state and territory training authorities to deliver nationally recognised training.</p>		
<p>Graduate Certificate in University Management (50 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • a three-year undergraduate degree in any discipline, or equivalent; and • at least two years of documented work experience in a university or other post secondary education institution, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	622AA
<p>Professional Certificate in Chinese Language Teaching (25 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification with a specialisation in teaching Chinese at either primary or secondary level, or equivalent, or • a four-year education degree with a specialisation in teaching Chinese at either primary or secondary level, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 	07/2014	

<p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Graduate Certificate in Early Literacy Intervention (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a one year teaching qualification or equivalent, <i>or</i> • a four year teaching qualification or equivalent, <i>or</i> • an undergraduate degree or graduate diploma in a social or human science discipline, <i>or</i> • an undergraduate degree in an appropriate discipline or an equivalent qualification, and at least two years of documented work experience in Literacy Education. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	GC-ELI
<p>Graduate Certificate in Mathematics Teaching (Years 7 – 10) (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	GC-MATH12

<p>Graduate Certificate in Mathematics Teaching (Years 11 – 12) (50 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	GC-MATH10
<p>Professional Certificate in Arts Education (25 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	PR-ARTSED
<p>Professional Certificate in History Education (25 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level teaching qualification, or equivalent, <i>or</i> • a four-year teaching degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 	07/2014	GC-HISTED

<p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Graduate Certificate in University Teaching (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree (in any discipline), or equivalent. <p>Applicants must also be in current full time, part time or sessional employment in a position with teaching responsibilities at an Australian university.</p> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	697AA
<p>Specialist Certificate in Teaching for Graduate Researchers (25 credit points)</p> <p>1. In order to be considered for entry, applicants must:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • be enrolled in the first year of a University of Melbourne Doctor of Philosophy course, <i>or</i> • be enrolled in the second year of a University of Melbourne Doctor of Philosophy course and be i) part time or ii) have a requirement to undertake coursework in the first year of the PhD course or iii) have converted from a Masters to a PhD within the previous 6 months; <p><i>and</i></p> <ul style="list-style-type: none"> • be undertaking teaching activities within the timeframe of the PhD course at the University of Melbourne; and • have written endorsement (statement of support) from their supervisor(s) and/or head of department to participate in the SCTGR; and • have completed an interview. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • the nature and extent of the applicant's teaching commitments and/or likelihood of teaching within a year; and • the extent of progress to date in PhD studies; and • the interview; and • the referee reports. 	07/2014	SC-TGR

<p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p> <p>Note: The Selection Committee will endeavour to maintain a proportional and equitable representation of faculties and disciplines across the University in the cohort of success applicants.</p>		
<p>Graduate Certificate in Education (Generalist) (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 is required.</p>	07/2014	GC-EDGEN
<p>Master of Education (Stream 100B) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and a fourth-year level education qualification, or equivalent, <i>or</i> • a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	960AC
<p>Master of Applied Positive Psychology (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • an undergraduate degree and at least 5 years of documented relevant professional experience; <i>or</i> 	07/2014	MC-APP

<ul style="list-style-type: none"> • an undergraduate degree and at least 100 points of relevant postgraduate study, <i>or</i> • an undergraduate degree, at least 50 points of relevant postgraduate study and at least two years of documented relevant professional experience; <p><i>and</i></p> <ul style="list-style-type: none"> • a personal statement outlining why they wish to be considered for the course. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and • the personal statement; and if appropriate • relevant work experience 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 		
<p>Graduate Certificate in Educational Intervention (50 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <p><i>either</i></p> <ul style="list-style-type: none"> • an approved degree and an approved teaching qualification or equivalent, <i>or</i> • an approved four year teaching degree or equivalent, <i>or</i> • a relevant tertiary degree and documented relevant professional or teaching experience which together demonstrate preparation for the course comparable to an applicant with an approved teaching qualification. <p>Meeting these requirements does not guarantee selection.</p> <ol style="list-style-type: none"> 2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic performance; and if appropriate • relevant work experience. 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. 	07/2014	
<p>Graduate Certificate in Educational Research (50 credit points)</p> <ol style="list-style-type: none"> 1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • a Masters degree in Education (e.g. Master of Teaching, Master of Education) with a weighted average mark of at least H2A (75%), or equivalent. <p>Meeting these requirements does not guarantee selection.</p>	07/2014	GC-EDRES

<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Graduate Certificate in Education (International Baccalaureate) (50 credit points)</p> <p>Graduate Certificate in Education (International Baccalaureate) (50 credit points)</p> <p>Master of Education (International Baccalaureate) (100 credit points)</p> <p>Master of Education (International Baccalaureate) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an approved degree and an approved teaching qualification, <i>or</i> • an approved four-year teaching degree, <i>or</i> • a relevant tertiary degree and documented relevant professional or teaching experience which together demonstrate preparation for the course comparable to an applicant with an approved teaching qualification. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	981DP 981DY 960IA 960IB
<p>Graduate Certificate in Quality Assurance (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree or equivalent; and • and two years of documented relevant work experience. <p>Applicants must also be currently employed in a tertiary sector institution or other relevant organisation.</p> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p>	07/2014	GC-QA

<ul style="list-style-type: none"> • prior academic performance; and • the professional experience <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Graduate Certificate in Tertiary Education Management (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree or equivalent; and • at least two years of documented relevant work experience in the tertiary education sector. <p>Applicants must also be currently employed in the tertiary education sector.</p> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	07/2014	GC-TEM
<p>Graduate Certificate in Education (Middle Years Literacies) (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an approved degree and an approved teaching qualification or equivalent, <i>or</i> • an approved four-year teaching degree or equivalent, <i>or</i> • a relevant tertiary degree and documented relevant professional or teaching experience which together demonstrate preparation for the course comparable to an applicant with an approved teaching qualification. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of</p>	07/2014	

<p>the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Graduate Certificate in the Teaching of Shakespeare (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <p><i>either</i></p> <ul style="list-style-type: none"> • an appropriate undergraduate degree and a fourth-year level education qualification, or equivalent, including, in one or both, significant study of drama, literature or allied disciplines, <i>or</i> • an undergraduate degree in a relevant area (for example English or drama), together with two years of documented professional experience in either theatre performance, directing or production, or in working in educational contexts, or equivalent; <p><i>and</i></p> <ul style="list-style-type: none"> • a personal statement outlining why they wish to be considered for this course; and • an interview. <p>Applicants must also have current access to a school or educational setting where the work-place based component can be implemented.</p> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the personal statement; and • the interview; and if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	<p>07/2014</p>	<p>PC-TSS</p>
<p>Professional Certificate in EAL (25 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree and an approved teaching qualification, or equivalent; <i>or</i> • a four-year undergraduate teaching degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of</p>	<p>07/2014</p>	

<p>the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Professional Certificate in Education (Autism Spectrum Conditions) (25 Credit Points)</p> <p>1. In order to be considered for entry, applicants must have completed: either</p> <ul style="list-style-type: none"> • an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, <p>or</p> <ul style="list-style-type: none"> • an appropriate four-year education degree, or equivalent; <p>and</p> <ul style="list-style-type: none"> • at least one year of documented relevant professional experience in a content area. <p>Meeting these requirements does not guarantee selection</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	<p>AB 04/2015</p>	
<p>Graduate Certificate in Australian Early Childhood Educational Contexts (50 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline; and, • a selection test* as determined by the Selection Committee. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and, • the results of the selection test. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applications are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.</p> <p>Note: (a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by</p>	<p>AB 01/2016</p>	

<p>applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.</p> <p>(b) All applicants must have a valid Working with Children Check prior to the commencement of the course, and for the duration of the program.</p> <p>(c) The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.</p> <p>*Details of the selection test are available on the Melbourne Graduate School of Education's Teacher Selector website.</p>		
<p>Professional Certificate in Educational Neuroscience (25 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline. <p>Meeting this requirement does not guarantee selection.</p> <p>2. In ranking applications, the selection committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance • professional experience/s <p>3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the University's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	AB 04/2016	PR-EDNEURO
<p>Master of Education (Student Wellbeing) (100 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • a four-year education degree or equivalent and at least one year of documented teaching experience; or • an undergraduate degree and a fourth-year level education qualification, or equivalent and at least one year of documented teaching experience; or • an undergraduate degree, or equivalent qualification which is recognised by MGSE as adequate preparation for the course, and a record of at least two years teaching experience, or professional experience in an education related field. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection committee will consider:</p>	AB 04/2016	G01SW

<ul style="list-style-type: none"> • prior academic performance; and • professional experience. <p>3. The Selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>		
<p>Master of Instructional Leadership (100 points)</p> <p>Professional Certificate in Instructional Leadership (25 credit points)</p> <p>1. In order to be considered for entry, applicants must have completed: either</p> <ul style="list-style-type: none"> • an appropriate four year degree in Education; or • a Postgraduate Diploma in the field of Education; or • an appropriate four-year degree, or equivalent; <p>AND</p> <ul style="list-style-type: none"> • at least two years of documented relevant professional experience. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the selection committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and if relevant • the professional experience. <p>3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the University’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.</p>	AB 04/2016	MC-INSLEAD GC-INSLEAD
<p>Master of Educational Psychology/Doctor of Philosophy</p> <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an honours degree in psychology with at least an H1 (80%) weighted average, or equivalent; and • referee reports; and • an interview. <p>Meeting these requirements does not guarantee selection.</p>	AB 04/2016	

<p>2. In ranking applications, the Selection committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the referee reports; and • the interview. <p>3. The Selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.</p> <p>Notes:</p> <p>a) Entry is subject to supervision and resource availability.</p> <p>b) To be validly enrolled, applicants not currently registered with the Psychology Board of Australia must apply for Provisional Registration with the Psychology Board of Australia before the start of the first semester of enrolment, and applicants without a Working with Children Card must apply for one before the start of the first semester of enrolment.</p> <p>c) Applicants with non-Australian qualifications must provide an Australian Psychological Society (APS) comparability assessment with their application, to confirm their eligibility for Associate Membership. See the Australian Psychological Society (APS) website for details: www.psychology.org.au</p>		