UTR6.342 – THE SUZANNE AND GEOFFREY DAWSON SCHOLARSHIP

Recitals-

A. By memorandum of gift dated 28 May 2014, Belinda Anne Kendall-White, BA(Hons), MEd (Melb) (‘donor’) stated her intention to give the sum of $100,000 to the University (‘donation’) by two instalments of $50,000 each. The University received $50,000 on 11 June 2014, and a further sum of $50,000 on 14 July 2014.

B. Clause 2 of the memorandum of gift provided that the purpose of the donation was to establish-

‘… the Suzanne and Geoffrey Dawson Scholarship Fund … The purpose of the Suzanne and Geoffrey Dawson Scholarship Fund is to provide one or more scholarships in perpetuity to high achieving students who are enrolled in the course for the degree of Master of Teaching and are pursuing research in the field of education, the outcome of which is likely to enhance the advancement of social justice in educational settings and provide equality of access to improved facilitation of learning, in identified communities’.

C. The donor won an inaugural Herald and Weekly Times scholarship in her first year at university, and worked as a journalist on graduation. After holding positions at both The University of Sydney and Monash University, the donor undertook part-time consultancy roles in public communications while her four children were young, before moving to Canberra, where she held executive roles with national organisations including the Australian Hospital Association, the Australian Science Teachers’ Association and the National Youth Science Forum. Since her retirement, after moving to Hobart, Tasmania with her husband, retired CSIRO physicist, Dr Guy White, the donor has been working as a producer-presenter with Print Radio Tasmania, has qualified in volunteer English language tutoring working with refugees and migrants, spent a term as President of Amnesty International and is currently secretary to the Tasmanian Board of Lord’s Taverners.

D. The donation memorialises the donor’s parents, Suzanne and Geoffrey Dawson, who placed a premium on education, giving up much in terms of family holidays and creature comforts to ensure their three children received a high quality education. Thanks to their commitment and sacrifice, the donor fell in love with learning, and was subsequently lucky to earn scholarships both to MCEGGS (now MGGS) and later to University Women’s College, now University College, as well as a Commonwealth Scholarship. From the donor’s earliest schooldays, through to university career, she was inspired by many teachers and educators who were clearly passionate about their profession. In funding this scholarship in the memory of two very special people in her life, the donor hopes in some small way to enable aspiring teachers to follow their dreams and to inspire the students with whom they come in contact.

E. The memorandum of gift also provided that any unspent income may be retained as income for the award in a subsequent year of one or more scholarships, or be added to the capital of the fund.

F. The University accepted the donation upon the trusts specified by the donor, and the donation therefore became the capital subject to those trusts (‘capital sum’).

G. This University trust record is the means by which the University records -

(1) the trusts specified by the donor upon which the University as trustee holds trust property, including the capital sum; and

(2) the administrative arrangements for the implementation and ongoing performance of those trusts, as determined by the University from time to time.

It is provided as follows-

Name of the fund

1. The capital sum, all income arising from the capital sum, and any accumulations and additions thereto together form a fund called ‘The Suzanne and Geoffrey Dawson Scholarship’ (‘fund’).
Investment of the fund

2. The fund is to be paid into one or more investment common funds and remain there until Council directs otherwise.

Trust terms

3. As trustee of the fund, the University is obliged by the trusts specified by the donor-

   (1) to establish a perpetual trust;

   (2) to provide one or more scholarships to high-achieving students who are enrolled in the course for the degree of master of Teaching and are pursuing research in the field of education, the outcome of which is likely to enhance the advancement of social justice in educational settings and provide equality of access to improved facilitation of learning, in identified communities;

   (3) to call the scholarship ‘The Suzanne and Geoffrey Dawson Scholarship’; and

   (4) to retain any unspent income as income for the award in a subsequent year of one or more scholarships, or to add it to the capital of the fund.

Administrative arrangements

4. Until its further determination, and in order to implement the trust terms, the University has determined that-

   (1) one scholarship is to be open for award every year by the dean of Melbourne Graduate School of Education (‘faculty’) on the recommendation of a scholarship selection committee nominated by the dean of the faculty (‘dean’); and

   (2) in selecting recipients for the scholarship, preference may be given to candidates completing the research project in the Early Childhood stream of the master of Teaching degree, and/or research projects focussed on indigenous education or assisting communities experiencing disadvantage.

5. The dean is authorised to award each scholarship on behalf of the University.

[New UTR certified 27/10/14]